



The Next Level: What's New in the Updated State Benchmarks of Quality

Angie Van Polen, University of Denver
Beth Vorhaus, Vanderbilt University

July 22, 2025

National Center for
**Pyramid Model
INNOVATIONS**
ChallengingBehavior.org

Presenters



Beth Vorhaus
Vanderbilt University



Angela Van Polen
University of Denver

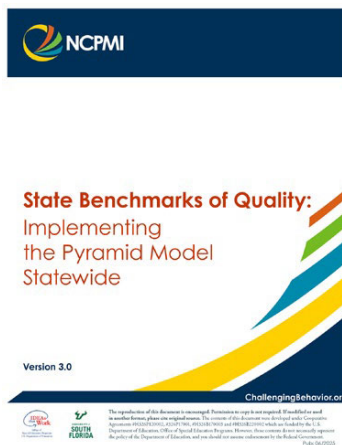
What Hasn't Changed!

Still:

- Rooted in Implementation Science
- Framed by four Essential Structures
- Has Critical Elements and Benchmarks
- Scoring with 0 – Not in Place, 1 – Emerging, 2 – In Place
- Has an Excel form to enter and graph data



What's New to the SBoQ?



Key Terms

- Early Childhood Sector
- Cross-Sector SLT
- Sector Planning and Implementation Team (SPLIT)
- Community-wide Implementation Team (CIT)



New Essential Structure Wording

- State Leadership Team
- Professional Development Network (PDN) of *Trainers* and Program Implementation Coaches
- Implementation *Programs* and *Community-Wide Implementation*
- Data and Evaluation



New Critical Elements and Benchmarks

- Coordination of sector implementation
- Community-Wide Implementation
- Family Participation and Engagement



Other New Components

- Priority Column – check box
- Excel Workbook with Priority and Note sections

Critical Elements		Benchmarks of Quality					Scoring: 0=Not in Place, 1=Emerging, 2=In Place					Priority?	Notes		
		Date 1	Date 2	Date 3	Date 4	Date 5									
State Leadership Team (SLT)															
SLT Membership and Logistics															
	1. The SLT has written criteria for membership which ensures cross-sector representation from a range of constituents, programs, and agencies (e.g., early childhood special education, early intervention, higher education, Head Start, child care, mental health, family advocacy group) while limiting the size of the SLT to ensure efficiency and relationship building.											<input type="checkbox"/>			
	2. The SLT establishes a clear, written mission and vision.											<input type="checkbox"/>			
	3. The SLT identifies a state coordinator or co-coordinators to represent the SLT, work with staff to facilitate the work of the SLT, and coordinate the activities of the professional development network of program coaches and trainers.											<input type="checkbox"/>			
	4. The SLT includes adequate and clearly defined administrative support for team logistics.											<input type="checkbox"/>			
	5. The Pyramid Model (PM) initiative and the activities of the SLT are supported by funded individuals or entities to participate in the work.											<input type="checkbox"/>			
	6. SLT members can communicate the mission and vision of the SLT.											<input type="checkbox"/>			
	7. The SLT adopts written ground rules and team meeting logistics.											<input type="checkbox"/>			
	8. The SLT records decisions and minutes from each SLT meeting.											<input type="checkbox"/>			
	9. The SLT evaluates each meeting and uses the data to improve meetings.											<input type="checkbox"/>			
	10. The SLT achieves consistent attendance at SLT meetings (i.e., 75% average attendance over the year).											<input type="checkbox"/>			
	11. The SLT meets monthly during installation and initial implementation stages and at least quarterly during sustainability and scale-up.											<input type="checkbox"/>			
	12. The SLT has a process in place for membership succession that commits to diverse representation.											<input type="checkbox"/>			
	13. The SLT has a process in place for orienting new members.											<input type="checkbox"/>			
SLT Action Planning															
	14. SLT develops an action plan that includes goals and objectives related to all critical elements of these benchmarks. The action plan guides the work of the SLT and the work groups.											<input type="checkbox"/>			
	15. The SLT reviews the action plan and updates its progress regularly.											<input type="checkbox"/>			



Priorities Summary

Priorities

Priorities  

No

Yes

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Priority Benchmarks

1. The SLT has written criteria for membership which ensures cross-sector representation from a range of constituents, programs, and agencies (e.g., early childhood special education
16. The SLT develops a written statewide sustainability and scale-up plan based on the four essential structures.
27. The SLT includes representation from family organizations.
40. The SLT establishes written procedures for the recruitment and identification (including acceptance criteria) of PICs. PICs sign written agreements that specify their activities and o
44. The SLT develops and coordinates a recruitment and selection process that considers the diversity of programs participating in the initiative.
53. The SLT develops data sharing and interagency data agreements to support the use of aggregate statistics by the SLT.

Important Scoring Reminders

- All critical elements and their benchmarks on the SBoQ are meant to inform current implementation status and future action planning. It is not a Pyramid Model implementation fidelity tool.
- If a state isn't currently prioritizing or formally structuring its efforts around specific sectors or community-wide implementation, the new benchmarks can be marked "0" for future consideration.
- The priority column can be used to note the benchmarks that are a priority for the team or to indicate that the benchmark is not a priority.

Essential Structure: SLT Critical Elements (1-32)

- SLT Membership and Logistics (1-13) (1-10)
- SLT Action Planning (14-15) (11-15)
- SLT Sustainability and Scale up Planning (16-19)
- SLT Communication and Visibility (20-22) (21-23)
- SLT Authority, Priority, and Communication Linkages (23-26) (24-27)
- Family Participation and Communication (27-30) (28-31)
- Additional SLT Coordination (31-32)



SLT Membership and Logistics

1.	The SLT has written criteria for membership which ensures cross-sector representation from a range of constituents, programs, and agencies (e.g., early childhood special education, early intervention, higher education, Head Start, child care, mental health, family advocacy group) while limiting the size of the SLT to ensure efficiency and relationship building.
2.	The SLT establishes a clear, written mission and vision.
3.	The SLT identifies a state coordinator or co-coordinators to represent the SLT, work with staff to facilitate the work of the SLT, and coordinate the activities of the professional development network of program coaches and trainers.
4.	The SLT includes adequate and clearly defined administrative support for team logistics.
5.	The Pyramid Model (PM) initiative and the activities of the SLT are supported by funded individuals or entities to participate in the work.
6.	SLT members can communicate the mission and vision of the SLT.
7.	The SLT adopts written ground rules and team meeting logistics.
8.	The SLT records decisions and minutes from each SLT meeting.
9.	The SLT evaluates each meeting and uses the data to improve meetings.
10.	The SLT achieves consistent attendance at SLT meetings (i.e., 75% average attendance over the year).
11.	The SLT meets monthly during installation and initial implementation stages and at least quarterly during sustainability and scale-up.
12.	The SLT has a process in place for membership succession that commits to diverse representation.
13.	The SLT has a process in place for orienting new members.



SLT Action Planning

14. SLT develops an action plan that includes goals and objectives related to all critical elements of these benchmarks. The action plan guides the work of the SLT and the work groups.
15. The SLT reviews the action plan and updates its progress regularly.

SLT Sustainability and Scale up Planning

16. The SLT develops a written statewide sustainability and scale-up plan based on the four essential structures.
17. The SLT action and sustainability plans include strategies for integrating the PM into state early childhood infrastructures or processes (e.g., Quality Rating Systems, Early Learning Guidelines, higher education).
18. The SLT reviews its SBoQ, SLT Checklist of Sustainability Features, and Sustainability and Scale-up Plan annually. Other documents can be reviewed and updated annually depending on SLT priorities and action plans. These can include the mission and vision statement, SLT membership, ground rules, and logistics.
19. The SLT and implementing sectors identify funding sources to cover activities that adhere to the sustainability and scale-up plan.

SLT Communication and Visibility

20. The SLT develops an annual **evaluation report** of the progress and outcome data and distributes it to all **implementing sectors, professional development network**, programs, funders, families, and policymakers.
21. The SLT identifies and implements dissemination strategies to ensure that constituents are aware of activities and accomplishments (e.g., website, newsletter, conferences).
22. The SLT develops a written awareness and **communication** plan that includes presentations based on annual evaluation report. The presentations are shared with policymakers and potential funders and support recruiting programs and individuals to participate in the PM initiative.



SLT Authority, Priority, and Communication Linkages

23. Each SLT representative is authorized to make decisions for their agency related to the PM initiative or is able to return a decision to the SLT within a **reasonable** timeframe agreed upon by the SLT.
24. **SLT members are responsible for sharing the SLT activities with their agency to support the PM initiative** (e.g., training opportunities, presenting annual reports, orientation presentations).
25. **SLT members are responsible for communicating their agency initiatives and sector implementation progress, challenges, and successes to the SLT.**
26. The SLT develops written communication protocols for regular feedback and **data sharing** from Program Implementation Coaches (PICs), trainers, implementation sites, and communities.



New SLT Family Participation and Communication

27. The SLT includes representation from family organizations.
28. The SLT identifies and supports sectors to make PM family training opportunities available to families.
29. The SLT coordinates with member agencies to develop mechanisms for family members to provide feedback at least annually on the quality of PM implementation experienced by their children and their family. SLT uses responses to support local implementation.
30. The SLT coordinates with member agencies to make family-related training materials and communications available in the home languages of the families supported by implementation programs.



New Additional SLT Coordination

31. Cross-sector agencies of the SLT contribute resources for the work of the action plan (e.g., staffing, materials, training, cultural adaptations, language translations) and statewide implementation.
32. The SLT serves as a coordinating body across sectors, with each sector reporting its progress to the SLT. Each implementing sector can develop its own Sector Planning and Implementation Team (SPLIT) to guide sector-specific action plans.



Essential Structure: PDN of Trainers and Program Implementation Coaches (PIC) Critical Elements (33-43)

- Professional Development Network (PDN) of Trainers and Program Implementation Coaches (PIC) (33-35)
- PDN of Trainers (36-38)
- PDN of Program Implementation Coaches (39-43) (36-40)



PDN of Trainers and Program Implementation Coaches

33. The SLT clearly defines and develops roles and responsibilities for trainers and PICs.
34. The SLT develops and implements a quality assurance mechanism to maintain up-to-date and effective training and technical assistance in PM implementation.
35. The SLT implements and monitors a plan ensuring that programs and communities statewide can access PM training and coaching.



PDN of Trainers

36. The SLT establishes and coordinates a statewide network of high-quality PM trainers to build and sustain implementation.
37. The SLT establishes written procedures for the recruitment and identification (including acceptance criteria) of Trainers. Trainers sign written agreements that specify their training activities and commitments.
38. The SLT develops and coordinates a statewide PM training sequence that includes providing ongoing training and support to trainers.



PDN of PICs

39. The SLT establishes and coordinates a statewide network of high-quality PICs to build and sustain PM implementation.
40. The SLT establishes written procedures for the recruitment and identification (including acceptance criteria) of PICs. PICs sign written agreements that specify their activities and commitments.
41. The SLT develops and coordinates a statewide PM training sequence that includes providing ongoing training and support to PICs.
42. The SLT develops a plan and monitors the availability of a PIC to meet with Program Leadership Teams and Community Leadership Teams face to face or virtually, according to each program's implementation stage.
43. The SLT serves as a coordinating body across sectors, with each sector reporting its PDN progress to the SLT. Each implementing sector can work with its own Sector Planning and Implementation Team (SPLIT) to recruit, onboard, and provide ongoing support to PICs and trainers.



Essential Structure: Implementation Programs and Community Wide Implementation (44-51)

- Implementation Programs (44-46) (32-33)
- Community-Wide Implementation (47-49) (34-35)
- Additional Implementation Coordination (50-51)

New Implementation Programs and Community-Wide Implementation

Implementation Programs	44. The SLT develops and coordinates a recruitment and selection process that considers the diversity of programs participating in the initiative.
	45. Implementation Programs have written agreements for participating in the initiative with a program-wide leadership team and agree to complete the applicable Program-Wide BoQ, Family Child Care BoQ, or the Early Intervention (Part C) BoQ and share the data with the SLT.
	46. The SLT has a written sustainability plan to build capacity and expand future Implementation Programs.
Community-Wide Implementation	47. The SLT develops and coordinates a recruitment and selection process that considers the diversity of the communities participating in the initiative through community-wide implementation.
	48. Community-wide implementation programs have a written agreement to participate in the initiative. All participating communities agree to have a Community Leadership Team, complete the Community BoQ, and share the data with the SLT.
	49. The SLT has a written sustainability plan that builds capacity and expansion of future community-wide implementation localities.
Additional Implementation Coordination	50. The SLT provides protocols for recruitment and onboarding procedures for sectors to participate in the initiative. Each implementing sector can work with its own Sector Planning and Implementation Team (SPLIT) to recruit, on-board, and provide ongoing implementation support programs.
	51. In consultation with the SLT, each sector can identify and coordinate where and how programs access prevention, promotion, and intervention services.

Essential Structure: Data and Evaluation (52-59)

- Data-Informed Decision Making (52-58) (44-49)
- Additional Data Coordination (59)



Data-Informed Decision Making

52. A data system is in place for sectors, programs, communities, trainers, and PICs to enter and summarize the data elements.
53. The SLT develops data sharing and interagency data agreements to support the use of aggregate statistics by the SLT.
54. All sectors, programs, communities, trainers, and PICs submit the agreed-upon data in their respective written agreements.
55. Training on data tools, and technical assistance are available to sectors, programs, communities, trainers, and PICs. Training consists of what data to collect, why, and how to use the data for making decisions for improving outcomes for children, providers, sectors, programs, and communities.
56. A process is in place for the SLT to access the implementation data or summaries.
57. The SLT has a process in place using data for ongoing continuous improvement and evaluation of statewide implementation.
58. The SLT provides an annual public celebration of outcomes and accomplishments.



Additional Data Coordination

59. Each sector implementing the PM establishes a system to track its data and conduct evaluation activities. The Sector Planning and Implementation Team (SPLIT) will report its progress to the SLT. The SLT serves as a coordinating body across all sectors/agencies.



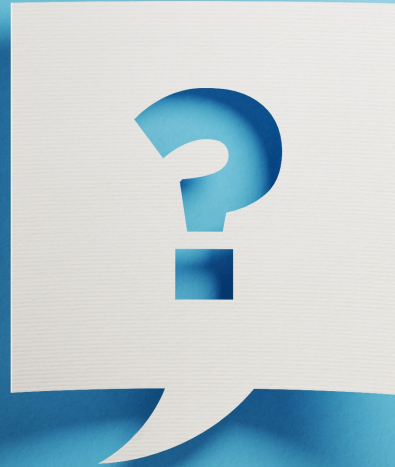
Thank Yous!

- NTI Focus Group 2023
- PMC State Consultants and Rob Corso and Hope Beissel
- Piloting States:
 - Wyoming
 - Tennessee
 - Oklahoma



Questions?

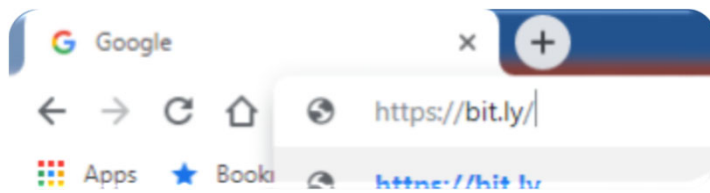
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- *URL is case sensitive*



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