



# What Do We Do In Circle?

We have so much fun at school every day.



Every morning we have circle time. In circle we talk about our day, sing songs, hear stories, and dance. Everyone likes to be respectful and safe in circle.



When my teacher says, “It is time to go to circle...”



We all go to our circle area.  
We sit on our spot where we can see our teacher.

We follow circle time rules to be respectful and be safe!



We sit on our circle time spot.



We use our looking eyes.



We use our listening ears.



We follow directions.



We are following circle time rules when...

**We sit on our circle time spot.**



Everyone has their own circle time spot.

We sit on our spot and we stay until circle time is all done.

We sit on our spot so that we are safe and everyone has room to see and move.

We are following circle time rules when...

**We sit on our circle time spot.**



Sometimes it is hard to stay on our circle time spot. If we stand up, it will be hard for our friends to see and have fun. We can take deep breaths and look at the “we sit on our circle time spot” rule picture to help us remember to stay until circle is done.



We are following circle time rules when...

**We use our looking eyes.**



We watch the teacher with our looking eyes so we can see all the fun things that happen in circle. We look at the teacher, so we know what to do next in circle.

We are following circle time rules when...

**We use our listening ears.**



We like to sing songs and read stories in circle time. We use listening ears when our teacher is talking, and then we can follow directions.



We are following circle time rules when...

**We follow directions.**



When our teacher says to sing, we all sing together. When our teacher says it's time to dance, we all dance together. When our teacher points to us, it is our turn to talk. We follow directions in circle time so that we can all have fun together.

We follow circle time rules when...



We sit on our circle time spot.



We use our looking eyes.



We use our listening ears.



We follow directions.



When we follow the circle time rules, we are being safe and respectful. Everyone can see, learn, and have fun.  
We feel proud when we follow the circle time rules.





This sample scripted story was originally created by Rochelle Lentini (2004) to provide support to a child. This version was adapted by Leigh Ashley (2021).

Scripted stories can be used to help an individual child or groups of children follow the expectations of activities, routines, and social situations. See the [Making a Scripted Story for Early Childhood Education and Care Environments](#) and [Making a Scripted Story](#) (for home) resources for tips on developing your own story.

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# Circle time rules cards

We sit on our circle time spot.



We use our looking eyes.



We use our listening ears.



We follow directions.

