Local Program Indicators and Elements of High-Quality Inclusion

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OREGON EARLY CHILDHOOD INCLUSION
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This brief data report summarizes Local Program Indicators and Elements of High-Quality Inclusion (field test version) measured between 2021 and 2023 for four early childhood programs supported by two Oregon Community Inclusion Teams in cohort 1. For this report, data from all 4 programs were averaged across to represent overall implementation of the Indicators of High-Quality Inclusion.

Overall Summary of Local Program Indicators

Figure 1 shows that the percentage of indicators not in place decreased from 22% to 9% between 2021 and 2023. Additionally, the percentage of fully implemented indicators grew from 21% to 23% during this period. Despite a seemingly small growth in fully implemented indicators, this is attributed to a higher percentage of partially implemented indicators in 2023 compared to previous years.

Table 1. Summary of Program Indicators Implemented Between 2021 & 2023

Year	Indicators not in place (1)	Indicators being planned (2)	Indicators partially implemented (3)	Indicators fully implemented (4)
2021	22%	27%	29%	21%
2022	30%	20%	35%	15%
2023	9%	25%	42%	23%

Figure 1. Percentage of Program Indicators Implemented
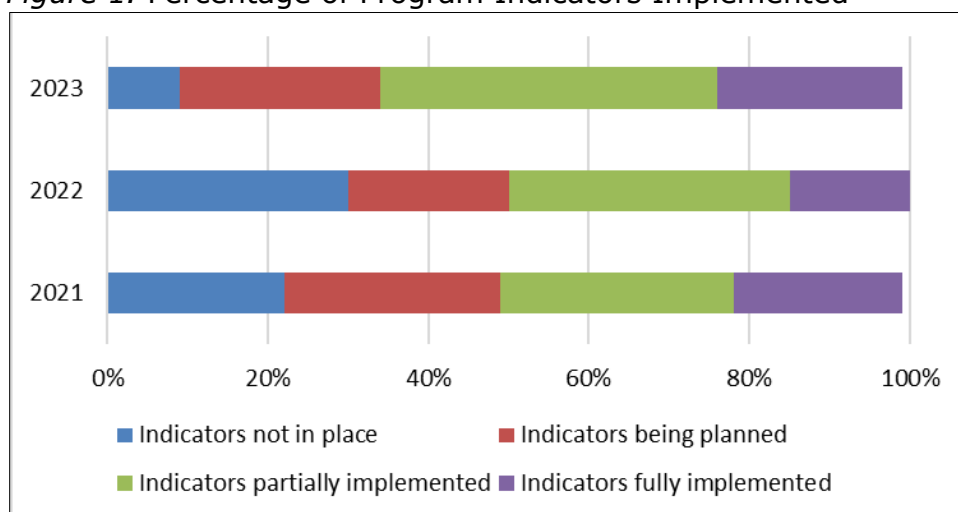
Implementation Progress by Program Indicator

Twelve indicators were considered at the program level: Inclusion Leadership Team (ILT), Vision (VIS), Family Engagement and Partnership (FEP), Awareness and Commitment (AC), Policies and Procedures (PP), Collaborative Teaming (CT), Fiscal Resources (FR), Personnel Policies and Structure (PPS), Specialized Technical Assistance and Consultative Services (STACS), Program Supports for Professional Development (PSPD), Curriculum (C), and Data Collection and Use (DCU).

Table 2 presents the average progress made between 2021 and 2023 for the implementation of each local program indicator. As of 2023, none of the indicators have been fully implemented for any of the local programs. Nevertheless, two indicators to date are currently in the planning stage and most initiated the implementation process.

As depicted in Figure 3, advancements in the implementation of seven indicators have been observed in 2023 compared to previous years. Vision (VIS), Policies and Procedures (PP), Collaborative Teaming (CT), Specialized Technical Assistance and Consultative Services (STACS), Program Supports for Professional Development (PSPD), Curriculum (C) and Data Collection and Use (DCU) are all indicators have begun implementation in all programs. Of note, there has been an overall increase in indicator implementation, with all program indicators being partially implemented at this point in 2023. However, none are fully implemented indicating need for further support.

Table 2. Average scores by indicator for Local Programs

Indicator	Average Score in 2021	Average Score in 2022	Average Score in 2023
Inclusion Leadership Team (ILT)	3	3	3
Vision (VIS)	2	3	3
Family Engagement & Partnership (FEP)	2	2	2
Awareness and Commitment (AC)	2	2	2
Policies and Procedures (PP)	3	2	3
Fiscal Resources (FR)	3	3	3
Personnel Policies and Structure (PPS)	3	3	3
Collaborative Teaming (CT)	3	2	3
Specialized Technical Assistance & Consultative Services (STACS)	2	2	3
Program Supports for Professional Development (PSPD)	2	2	3
Curriculum (C)	3	2	3
Data Collection and Use (DCU)	3	2	3

1 = Indicator not in place; 2 = Indicator being planned; 3 = Indicator partially implemented; 4 = Indicator fully implemented

Figure 3

Conclusion

In general, the majority of indicators have been partially implemented across programs. Currently, only two indicators [Family Engagement and Partnership (FEP), and Awareness and Commitment (AC)], remain in the planning stage. While no indicator has achieved full implementation on average, there has been an increase in the percentage of indicators in the partial implementation stage in 2023 compared to preceding years. The data analyzed in this report indicates a gradual improvement over time in the implementation of high-quality inclusion program indicators.

Acknowledgments

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