

Teacher's Guide: Positive Interactions with Siblings and Friends



What is This?

This resource will guide families in creating opportunities to promote their infant/toddler's peer interactions during natural routines at home.



How Do I Use This?

1. Review the resource:

Read the handout and understand the topic.



2. Help families reflect and try:

Share the handout with families (via newsletter, daily note, email, text, or an app for virtual communications). Encourage families to reflect on how they promote sibling and peer interactions in their home.



3. Engage:

Using the poll (attached to this resource), create and post a large visual (e.g., bar graph on a chart paper; using dot markers or stickers to indicate practices) at the entrance of your classroom. Encourage families to participate in the poll during drop-off/pick-up. As families participate in the poll, ask them how their children interact with siblings and friends outside the class and share how you promote peer interactions in classroom. Or use email, text, or a communication app for virtual communications.



4. Reflect:

Based on the poll results, reflect on the level of peer interactions in the class and reflect on which child would benefit from more supports for peer interactions.



5. Adjust:

Based on families' answers to the 4th box on the poll, try embedding the family-suggested play activities in the classroom.

Inawendi-mazina'igan: Mino-dazhiikawindwaa inawemaaganan miinawaa Wijiikawaaganan



Niibowa odani-gikendaan giniijaanis dazhiikawaad bebakaa abinoojiinyan. Memeshwad maada'oonigewag, wiidookaagewag, miinawaa wiji-odaminotaadiwag ezhichigewaad. Niibowa endasing daa-gojichige! Niibowa gegoo izhichigewag enawendijig ji-wiidookawind abinoojiinh ji-nitaawichiged.

Inawendi-izhichigeng Ji-mino-dazhiikawindwaa Inawemaaganan miinawaa Wijiikawaaganan

Izhichigeng	Awene	Ge-izhichigeyan	Ingii-doodaan ina? (Dookinan)
 Endazhi-odaminong	Wijiikawaagan Inawemaagan	Dazhim wijiikawaaganag miinawaa inawemaaganag ezhichigewaad. <i>“Omoshkadoon aabajitood bingwi!”</i>	
 Gawishimong	Wijiikawaagan Inawemaagan	Waabanda' nookwe-daanginaad inawemaaganan. Ganoondan onjida izhichiged. <i>“Wii-kaw-ishimo gishiimens”</i>	
 Wiisining	Wijiikawaagan Inawemaagan	Waabanda' dawaaj ge-izhichiged. Waabanda' maada'ooki-iwin, gagwedwewin, miinawaa ekidod <i>“miigwech!”</i>	
 Odaminong	Wijiikawaagan Inawemaagan	Wiindamaw ji-goonaad wijiikawaaganan miinawaa inawemaaganan. <i>“Aaniin Pheobe, gidaa-odaaminotoon ina?”</i>	
 Giziibi-igazheng	Wijiikawaagan Inawemaagan	Ganoondan minochiged ganoonaad wijiikawaaganan miinawaa inawemaaganan. <i>“Giwiidanokiimaa gishiime ji-biinichigeyan!”</i>	

Inawendi-izhichigeng: “Dazhiikawaad Inawemaaganan miinawaa Wijiikawaaganan” Gwejichigaadeg

Aaniin ezhinaagwak dazhiikawaad inawemaaganan miinawaa wijiikawaaganan endaayan?

Waawiyebii'an enh gemaa gaawiin ji-dibaadodaman ezhichiged odaminod. Nakwetan makakong dabasayi'ii.

Nazhike-odamino



Enh
Gaawiin

Odamino bezho odinawemaaganan miinawa owijiikawaaganan, gaawiin dash odazhiikawaasiin.



Enh
Gaawiin

Owiji-odaminotawaan odinawemaaganan miinawa owijiikawaaganan, gaawiin dash mashi wiidookodaadisiwag.



Enh
Gaawiin

Awegonen menwedang nawaj? (Aaniish ge-izhichigeyang gikinoo'amaadiwigamigong?)



Waasamoo-gojichigaadeg, aabajitoon gaagiigidowin, asab, gemaa waasamong ji-nakwetaageyan.

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