



Teacher's Guide: Building Relationships with Children



What is This?

This resource supports families in strengthening relationships with their infants or toddlers through various turn-taking opportunities.



How Do I Use This?

1. Review the resource:

Read and understand the topic of the handout.

2. Share classroom strategies:

Fill out the third row in the grey area on page two, by writing how you initiate social interactions with children in your classroom. You can also individualize the resource by writing child-specific examples.



3. Help family members reflect and try:

Share the handout with families (via newsletter, daily note, email, text, or an app for virtual communications). The handout will help families reflect on if they are providing turn-taking opportunities in their routines at home and try new strategies. Encourage families to share their ideas.



4. Engage:

Using the poll (attached at the end of this resource), create and post a large visual (e.g., bar graph on a chart paper; using dot markers or stickers to indicate practices) at the entrance of your classroom. Encourage families to participate in the poll during drop-off/pick-up. As families participate in the poll, check in with families about their relationship building practices at home.



5. Share:

Take a picture of the completed poll and share the poll results with families through the preferred way of communication.





Inawendi-mazina'igan: Mino-inawemangwaa abinoojiinyag



Mino-inawemangwaa abinoojiinyag nadamaagemagad ji-ji-nanad-gikendamowaad gegoo miinawaa ji-mino-inawemaawaad bebakaa bemaadiziniin. Bagidinindwaa ji-ganoonaawaad miinawaa meshkwadoonamawaawaad gabe-giizhig da-naadamaagemagad ji-ni-mino-inawemaawaad.

Mii Keyaa Ge-meshkwadoonichigewaad Gikinoo'amaading

- ▶ Nagamong aabadak owiinzowiniwaan.
- ▶ Naasaab endoodang miinawaa memeshkwad izhichigeng, ikidong "Gekinoo'amaaged nitim" miinawaa "Jenna's nitam" megwaa odaminowaad.
Owiinzowin _____ (child's name)
wmemeshkwad gidizhichigemin _____.



Aaniin ezhinaagwak ezhichigeyan endaayan?

Gigii-kojitoonan ina onow izhichigewinan endaayan?

**Gaa-
kojichigaadeg
(Dookinan)**

**Gaa-
kojichigaadeg
(Dookinan)**



Giziibiigazhewin: Ilnitaagozin dibishkoo giniijaanis. Baabii'on naano-diba'igaansan. Doodan miinawaa!



Wiisining: Gagwedwen "Nawaj?" giizhi-dakwanged. ONawaj miizh ("Enh, Nawaj!") waabanda'igooyan.



Madwewechigewin: Niimitaw miinawaa nagamotaw. Dakon abinoojiinh megwaa niimiyan miinawaa ganawaabam. Niimin miinawaa!



Aanziyaanan: Izhinoo'an odis giniijaanis gemaa daanginan ozidan. Gidaa-ikid "Mii ow gidis!" gemaa "Mii onow gizidensan." Baabii'on, doodan ezhichiged gemaa ganoodan. Niibowa endasing doodan!



Odamining: Bebezhig aabajitooon odaminwaaginan. Baabii'on gegoo ji-izhichiged. Waabanda waabamad doodaman miinawaa.



Odamining: Gojitoon inandiwini-gosad niibow endasing. Wiindamaw naasaab ji-izhichiged!!

Inawendi-izhichigewin:

“Mino-inawemad Giniijaanis” Gwejichigaadeg

Aaniish gaa-izhichigeyan endaayan?

Ozhibii'an X gaa-dazhiikaman iw izhichigewin.

Ozhibii'an awegodogwen bakaan gaa-tazhiikaman imaa makakong!

Bebezhig niiming



Bebezhig odaminong



Bebezhig wiisining



Bebehig giziibiigazheng



Bebezhig miiziing



Aegonen geyaabi bebezhig ezhichigeyeg?



Dazhiikaman gwejichigaadeg, ozhibii'an gaagiigidowining, asabiing, gemaa aabajitoon waasamong gaagiigidowining.

The translation of this document was performed by a third party. NCPMI makes no guarantees as to the accuracy of the translation.