



Teacher's Guide: Building Relationships with Children



What is This?

This resource supports families in strengthening relationships with their infants or toddlers through various turn-taking opportunities.



How Do I Use This?

1. Review the resource:

Read and understand the topic of the handout.



2. Share classroom strategies:

Fill out the third row in the grey area on page two, by writing how you initiate social interactions with children in your classroom. You can also individualize the resource by writing child-specific examples.



3. Help family members reflect and try:

Share the handout with families (via newsletter, daily note, email, text, or an app for virtual communications). The handout will help families reflect on if they are providing turn-taking opportunities in their routines at home and try new strategies. Encourage families to share their ideas.



4. Engage:

Using the poll (attached at the end of this resource), create and post a large visual (e.g., bar graph on a chart paper; using dot markers or stickers to indicate practices) at the entrance of your classroom. Encourage families to participate in the poll during drop-off/pick-up. As families participate in the poll, check in with families about their relationship building practices at home.



5. Share:

Take a picture of the completed poll and share the poll results with families through the preferred way of communication.



Qoraalla Qoyska: Dhisidda Xiriirka Carruurta lala leeyahay



In la dhiso xiriir wanaagsan oo lala yeesho ilamaha sanadhooda ugu horeeyo ee nolasha waxay u noqonaysa aas-aaska awoodooda ay ku sahamiyaan nolashooda islamarkaana cilaacaad la yeeshaan dad kale. Bixinta fursado lagu bilaabo isdhexgalka bulshada iyo hadal maalinta gudaheeda ayaa muhiim u ah dhisidda xiriirrada.

Tusaalooyinka Howlaha Beddelka/Tooka-tookada ee Fasalka

- ▶ Hees salaan ah iyo yeerinta magacyada ilmaha.
- ▶ Koobiyeynta ficillada cunugga adinkoo qaadanaayo tooko, islamarkaana dhahaa “Tookada macalinka” iyo “Tookada Jenna” inta ay socoto ciyaartay baloogyada (block-play).
Loogu talagalay _____ (magaca ilmaha)
waxaan qaadannaa tooko marka _____.



Isdhexgalkaagu Guriga Sidee Ayuu U Eg Yahay?

Ma isku dayda Howlaha Beddelka/Tooka-tookada marka aad guriga joogto?

 <p>Qubeyska: Dhaaji codka ama dhaqdhaqaaqa ilmahaaga. Jawaabta 5 ilbiriqsi sug. Dhaaji markale oo ku celi!</p>  <p>Cuntada: Weydii “Ma kuugu daraa?” marka uu ilmaha dhameeyo waxa afka ugu jiray. Sii wax kale (“Haa, Iigu dar!”) marka uu ilmaha ku jawaabo tilmaamo ama dhawaaqyo.</p>  <p>Muusiga: Muusiga ku ciyaar. Ilmaha xambaar marka aad qoob ka ciyaarka sameynayso oo ka sug jawaab. Bilow in aad mar kale ciyaarto oo ku celi!</p>	<p>Isku dayay (Hubi)</p>	 <p>Beddelka Xafaayadda: Farta ku fiiq xundurta ilmahaaga ama taabo faraha cagaha ee ilmahaaga. Waxaad dhihi kartaa “Waatan xundurtaada!” ama “kuwaan waa farahaaga cagaha.” Kaddib aamus, dhaaji jawaabta ilmahaaga ama ka hadal. Dhowr mar ku celi!</p>  <p>Ciyaar: Tooke tooka ku qaata sawirrada la isku aadiyo/baloogyada (Puzzles/blocks). Aamus oo sug jawaab. Ka jawaab fiirinta ama tilmaamtiisa adigoo tooka kale qaadanaayo.</p>  <p>Ciyaar: Isku day ciyaarta peek-a-boo oo dhowr tooke qaado. Ilmaha ku dhiirigeli in uu sidoo kale kuugu daydo!</p>	<p>Isku dayay (Hubi)</p>
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Howsha Ka Qeybgalka Qoyska: Dhisidda Xiriirka Caruurta Lala Leeyahay” Cod-bixin

Fursadahee guriga isku dayday?

X saar barnaamij aad isku dayday in aad tooke-tooke la qaadato ilmahaaga marka la joogo guriga?
Sanduuqa calaamadda su'aasha ku liis garee barnaamijyo kale oo tooke-tooke oo aad isku dayday.

Tooke qaadasho iyadoo qoob
ka ciyaar la sameynaayo



Tooke qaadashada baloogyada/
sawirrada la isku aadiyo (blocks/
puzzles)



Tooke qaadashada xiliga cuntada



Tooke qaadashada xiliga
qubeyska



Tooke qaashada marka ilmaha
tuunjiga la baraayo



Barnaamijyadee kale ayaa
tooke qaadashada isku dayday?



Haddii aad cod-bixinta ku sameynayso qaab online ah, waxaad qoraal, email u diri kartaa, ama waxaad isticmaali kartaa barnaamijka isgaarsiinta si aad uga jawaabto.