



Teacher-Coach Agreement

Implementing the Pyramid Model for Social-Emotional Competence in Young Children

Coach's Responsibilities:

As I coach you to implement the Pyramid Model with fidelity, I commit to:

- Maintain confidentiality.
- Observe you at agreed upon time.
- Watch, listen, and learn from you about your educational beliefs and values.
- Focus on your strengths, your emerging skills, and your individual professional goals for implementing effective practices with children and their families.
- Use a variety of tools to assess your strengths and needs.
- Offer guidance and support that will address emerging skills.
- Adapt my coaching to your individual needs.
- Support you in creating your professional development plans in areas that you prioritize.
- Follow through on what I say I will do.
- Be organized and prepared for our reflection and feedback meetings to review progress and revise goals.
- Be approachable and trustworthy.
- Understand that change can be uncomfortable and attempt to provide the support needed to engage in new or different practices.
- Be respectful, non-judgmental, and supportive in all our coaching interactions to contribute to a positive collaborative relationship.
- Prioritize creating a partnership that is a safe space for open and mutual communication.
- Prompt reflection and ask questions about equity, inclusion, bias, belonging and diversity, including reflection of my own culture and perspectives as a coach.

Teacher's Responsibilities:

As I work with you to implement the Pyramid Model with fidelity, I commit to:

- Build positive relationships with my children, families, peers, and the coach.
- Design environments that promote and support each child's and the family's sense of belonging.
- Collaborate with my coach to assess my strengths and needs and identify shared goals.
- Actively engage in reflecting and problem solving with my coach.
- Be open to discussions related to equity, inclusion, and bias as they arise in my classroom or in my interactions with children, families, and colleagues.
- Follow through on my responsibilities.
- Share concerns when practices, strategies, or supports the coach provides do not align with my cultural values or the values of the children and families I support.
- Work to successfully implement enhancements in my use of effective practices.
- Be organized and prepared for our coaching meetings.
- Be approachable and trustworthy.
- Understand that change can be uncomfortable but know that my coach is available to support me through the change.
- Be open to suggestions, ready to ask for what I need, and willing to adjust my use of effective practices when skills have been identified to contribute to a positive collaborative partnership.
- Be respectful, non-judgmental, and supportive in all our coaching interactions to contribute to a positive collaborative relationship.

Signature of Teacher

Signature of Coach