

Individualized Teaching Plan

Child ID(s):				Review Date:					Week(s) ot:						
Target Skill/Goal:															
When will we teach the skill?		low to tea	ıch? Wha	t are the	steps for	helping/	oromptin	g? (e.g., f	., full assistance, partial assistance, gestural/verbal prompts, visuals)						
		Strategy (what will it look like to teach the skill in this routine):								Materials Needed:					
Play															
Care Routines															
Structured Group (when appropriate)															
Outdoor Play															
Define anchors by								Date							
steps/levels of support															
5 =	□ 5	5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5	□ 5
4 =	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4	□ 4
3 =	□3	□3	□ 3	□3	□3	□3	□3	□3	□ 3	□3	□3	□3	□3	□3	3
2 =	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
1 =	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1



