

Building Routines

Directions

Looking at your daily schedule, choose an activity you for which want or need to build an effective routine. You may decide to do this exercise for more than one activity, but it's best to start with one. Write the name of the activity in the left column labeled "Activity." In the next column, "Routines within the Activity," list each routine during your focus activity. Record each routine in its own row. Then, think through the steps of each routine. Write those out in the "Steps of the Routine" column. Reflect on each routine and step. Are the steps of the routine clear to you as the teacher? Have you taught these steps to the children? Do you need to individualize a routine for a specific child? Use the "Notes" column to record your reflections and ideas for building more effective routines.

See below for an example, and see the second page for a blank template.

Example:

Activity	Routines within the Activity	Steps of the Routine	Notes
Opening Circle	Welcome Song	Adult selects helper Child passes out prop Group sings song Child collects prop	Need a system for choosing which child passes out props sticks? Rotating job?
	Child Choice Song	Child picks song Child leads group	
	Choose Centers	Adult selects helper Peer calls up each child, hands "Play Pass" to peer and asks, "Where do you want to play?"	Visuals of center choices may be helpful for Laney

Template

Use this template to build your classroom routines. Add rows if needed.

Activity	Routines within the Activity	Steps of the Routine	Notes





National Center for Pyramid Model Innovations | ChallengingBehavior.org

The reproduction of this document is encouraged. Permission to copy is not required. If modified or used in another format, please cite original source. This is a product of the National Center for Pyramid Model Innovations and was made possible by Cooperative Agreement #H326B17003 which is funded by the U.S. Department of Education, Office of Special Education Programs. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.