



Coaching is Crucial: Supporting Teams with Behavior Support Plans

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National Center for
**Pyramid Model
INNOVATIONS**
ChallengingBehavior.org

Webinar Host



Mary Louise Hemmeter
Vanderbilt University



Meet our Presenters



**Mara "Shelley"
Clarke**
*University of
South Florida*

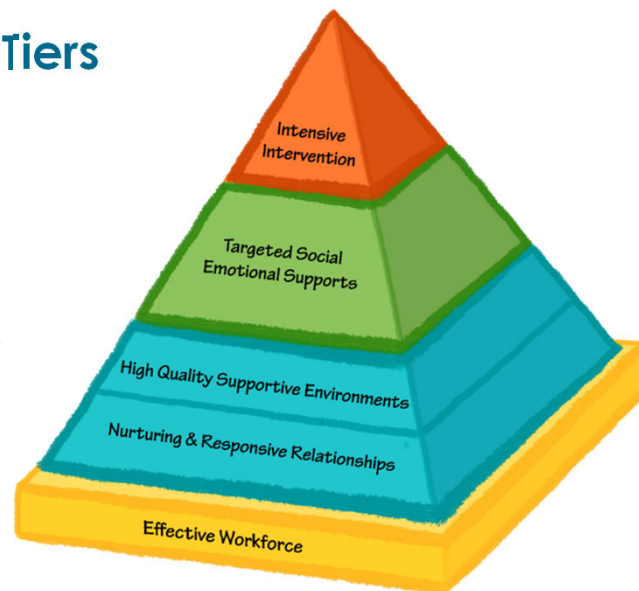


Anna Winneker
*University of
South Florida*



Pyramid Model Tiers

- Focus on prevention & promotion practices
- Use evidence-based strategies intended to reduce the likelihood of challenging behavior
- Ensure all tiers in place



Program-Wide Positive Behavior Support at USF

- Support 28 family child care homes and center-based child care
- Program-wide implementation
- USF coach assigned to program
- Practice-based coaching
- On-going professional development
- Data-informed decision making



Individualized Intervention Using Positive Behavior Support

- An approach for changing a child's behavior
- Based on humanistic values and research
- An approach for developing an understanding of why the child has challenging behavior and teaching the child new skills to replace challenging behavior
- A holistic approach that considers all the factors that impact the child, family, and the child's behavior

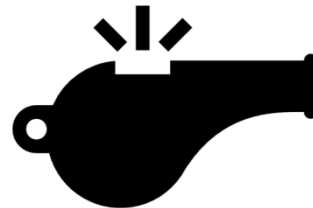
Tier 3 Process

- Implemented by a collaborative team
 - Teacher, family member, other team members who know the child, classroom coach
- Facilitated by a person trained in individualized behavior support
 - Skills in functional behavioral assessment, behavior intervention plan development, and collaborative teaming



Coaching is Critical

- Our focus today:
 - Coaching supports for implementing a behavior support plan
- Perspectives from different programs and roles
- Collaboration and coaching supports at Tier 3



Getting Started

- Building on coach/teacher relationship
- Identified need through team, teacher or coach
- Intake form
- Initial observations
- Determination for Tier 2 or Tier 3



What Team Members Have to Say

Hear from:

- Tier 3 facilitator
 - Shelley Clarke
- PWPBS coaches
 - Erin Sizemore
 - Jennifer Nolan
- Teacher and Assistant
 - Ms. Michelle and Ms. Kiah
 - Ms. Maria and Ms. Marie
- Family member
 - Lauren



Tier 3 Facilitator: Teaming and Meeting

- Coordination with USF coach
- Establish collaborative team
- Emphasize family involvement
- Build rapport
- Tier 3 process

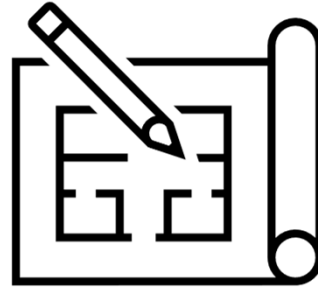


USF Coach

Getting
Started with
Tier 3
Supports:

Tier 3 Facilitator

- Implementation supports
 - Plan development
 - Plan implementation
 - Monitor fidelity

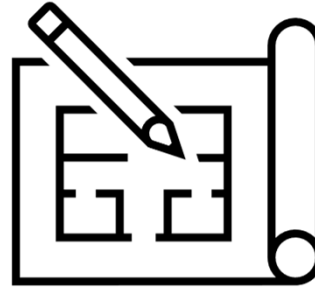


In the Classroom

Teacher
Perspective

Tier 3 Facilitator

- Promoting family involvement
 - Development of plan
 - Generalizing strategies to home
 - Providing coaching supports
- Delivery mode

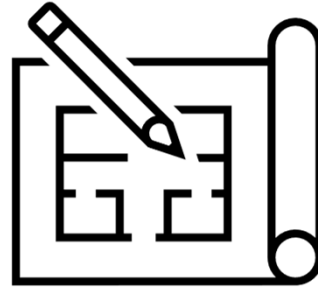


Family Perspective

Family
Perspective

Tier 3 Facilitator

- Outcomes and Celebrations
- Quality of Life
 - Child
 - Family
 - Classroom



Classroom and Community Celebrations

Positive
Outcomes:
Family

Major Messages

1. A collaborative team engages in the process of functional assessment and plan development and implementation
2. Teachers and families are involved in every step
3. Coaching in the classroom on the Behavior Intervention Plan is crucial
4. Facilitation of the team to look at data is essential



Additional Resources

Prevent, Teach and Reinforce for Young Children (PTR-YC)–
Admin Overview

<https://youtu.be/NYP-emXZHM5>

What to expect from the PTR-YC process

<https://bit.ly/40VCPcD>

Overview of the PTR-YC Process- for teachers

<https://bit.ly/3LP7dRu>



Questions?

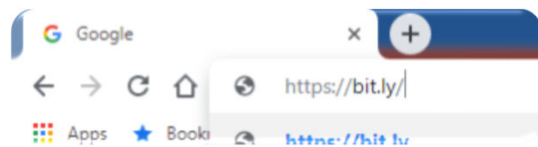
Use the
Q&A panel
to submit your
questions.



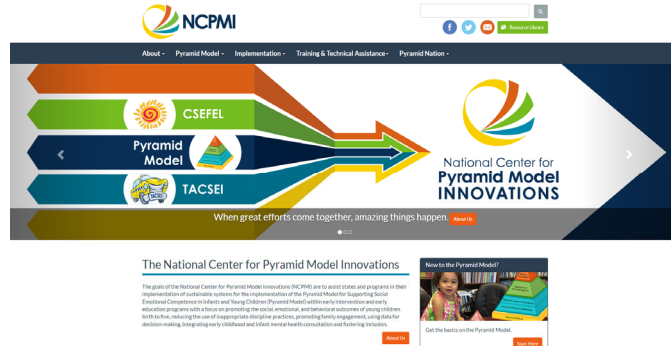
Survey and Certificate

Recording Viewers

- Type URL or scan the QR code below into a web browser window
- *URL is case sensitive*



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