NCPMI

Teacher's Guide: Infant/Toddler Family Engagement Resources

What is This?

Engaging with families to promote social-emotional learning has lasting positive outcomes for children. The following resources are created to increase family engagement in children's social-emotional learning outside the classroom. Families are children's best and most impactful teachers and have much to share with the teaching team!

Each resource will...

- Help you share with families what you do to build relationships with the children in your classroom,
- Prompt families to reflect on their social-emotional learning practices and try new practices at home, and
- Give you opportunities to engage in conversations with families about how they can promote the social-emotional learning of their children.

How Do I Use This?

1. Familiarize yourself with each resource.
2. Share the resource with families through any means of communication you are using (e.g., daily note or newsletter).
3. Families can use the resource to learn what is happening in the classroom, reflect, and try new social-emotional practices at home.
4. Check in with families about the topic in the resource.
5. Use your conversations with families to make adjustments to your teaching based on families' cultural practices and priorities.

Resources by Topics

Below are the four different topics of *Family Engagement Resources*. Click one of the topics to check out the resource. Each resource comes with a *Teacher's Guide*, *Family Handout*, and *Family Engagement Activity*.

Building Relationships with Children

Positive Interactions with Siblings and Friends

Labeling Emotions

Relationship-Building with Families

- More strategies for communicating with families can be found on the Communicating with Families: Helpful Suggestions fact sheet.
- Check out resources for facilitating infant and toddler parenting groups in The Pyramid Model Consortium PIWI Training Modules.

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