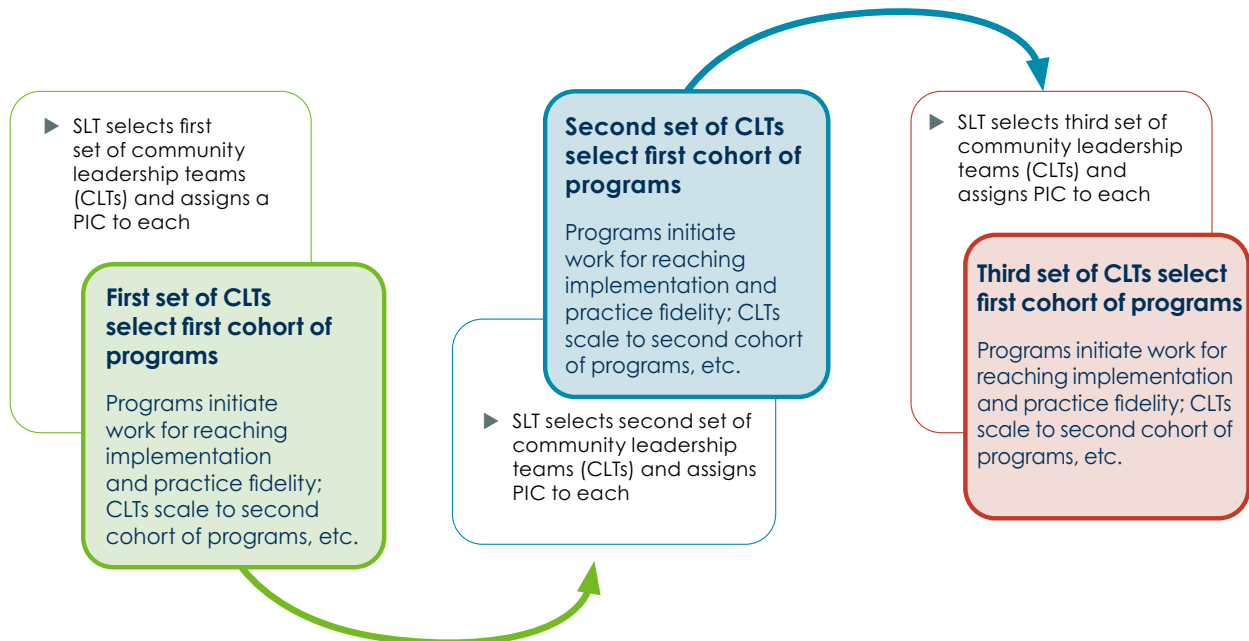


Sustaining and Scaling/Expanding Pyramid Model High-Fidelity Practices: Sequence of Events

The goal of scale-up or expansion is to increase the number of communities and programs and classrooms using the practices with fidelity (see [Sustaining and Scaling/Expanding Pyramid Model High Fidelity Practices: A Resource Brief](#) for definitions and resources).

During scale-up, the State Leadership Team (SLT) plans and provides an expanded infrastructure such including more Program Implementation Coaches (PICs), as well as policy, funding, and data systems that support more programs implementing the Pyramid Model. The SLT and PICs continue to **focus on sustaining fidelity of implementation at all programs while scaling to new communities and programs**. With each new Community Leadership Team (CLT) and Program Leadership Team (PLT), the stages of exploration, installation, and implementation begin anew. The cadre of PICs support these stages with each new community and program. Implementation in the new sites may be quicker than with the initial implementers, as sites that are implementing with fidelity can serve as mentors. This can be seen as three phases (see table and figure below). Information and feedback is systematically shared among teams across the state to sustain high-fidelity practices. The state, community, and program leadership teams should have written scale-up or expansion plans as well as sustainability plans. See [Considerations for a Written Sustainability and Scale-up Plan](#) and [Sustainability and Scale-up Planning Worksheet](#).

While this brief refers to community and program implementation, a State Leadership Team that is working directly with programs vs. communities would scale the same way with the same phases omitting CLTs but having the PICs working directly with PLTs.



Phase I	Phase II	Phase III
<p>The SLT selects first set of Community Leadership teams (CLTs) and assigns a PIC to each.</p> <p><i>(Note: While this brief refers to community and program implementation, A State Leadership Team that is working directly with programs vs. communities would scale the same way with the same phases omitting CLTs but having the PICs working directly with PLTs).</i></p>	<p>The first set of CLTs scale to more programs.</p> <p>The SLT selects a second set of CLTs and assigns a PIC to each while maintaining PIC support as needed to previous CLTs.</p>	<p>The SLT scales to all communities; all communities scale to all programs and classrooms.</p> <p>The SLT establishes sufficient PICs, systems, and partnerships to provide sufficient capacity building resources for the support of all communities, programs, and classrooms statewide.</p>
<p>CLTs are selected and begin to meet with PIC.</p> <p>CLT selects first cohort of programs and assigns PIC to guide program-wide implementation.</p> <ol style="list-style-type: none"> 1. The first cohort of programs establish a leadership team and select classrooms to receive practice-based coaching (PBC) to implement Pyramid Model practices. 2. The first set (or all) classrooms receive (PBC) for practice implementation. 3. Classrooms make progress towards reaching Pyramid Model practice fidelity. 4. The Program expands implementation to more classrooms. 5. The first cohort of programs reach program-wide implementation fidelity. 	<p>The first set of CLTs selects second cohort of programs.</p> <ol style="list-style-type: none"> 1. The second cohort of programs establish a leadership team and select first classrooms to implement practices. 2. Classrooms receive PBC to implement Pyramid Model practices. 3. Classrooms make progress towards reaching Pyramid Model practice fidelity. 4. Programs expand implementation to more classrooms. 5. The second cohort of programs reach program-wide implementation fidelity. 	<p>The SLT scales up to a third set of CLTs that implement with one cohort of programs and classrooms and then scales to all programs and classrooms in the community, etc., <i>while also maintaining support for all previous programs to ensure fidelity is sustained</i></p>
		<p>Continue until all programs and communities are implementing with fidelity, <i>while also maintaining support for all previous programs to ensure fidelity is sustained.</i></p>