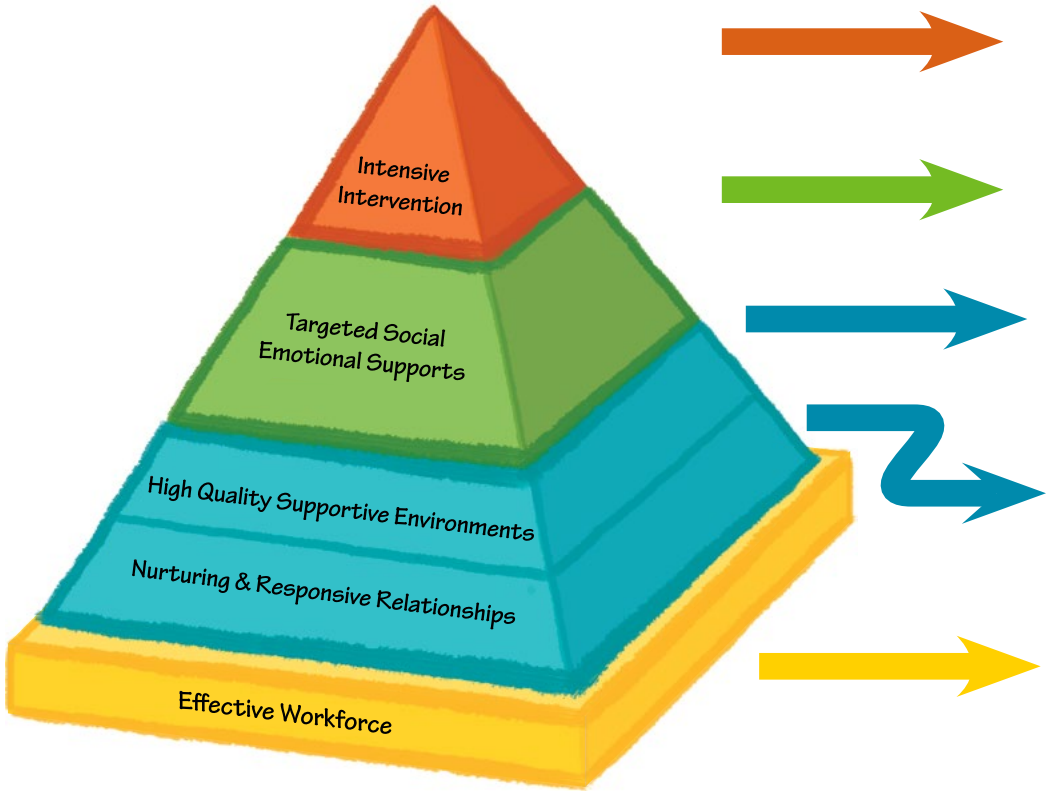
Pyramid Model

for Promoting Social Emotional Competence in Infants and Young Children



Assessment based intervention that results in individualized behavior support plans

Systematic approaches to teaching social skills can have a preventive and remedial effect

High quality early childhood environments promote positive outcomes for all children

Supportive responsive relationships among adults and children are an essential component to promote healthy social emotional development

Systems and policies promote and sustain the use of evidence-based practices

NCPMI

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