Pyramid Model
for Promoting Social Emotional Competence
in Infants and Young Children

Intensive Intervention
Assessment based intervention that results in individualized behavior support plans

Effective Workforce
Systematic approaches to teaching social skills can have a preventive and remedial effect

High Quality Supportive Environments
High quality early childhood environments promote positive outcomes for all children

Nurturing & Responsive Relationships
Supportive responsive relationships among adults and children are an essential component to promote healthy social emotional development

Targeted Social Emotional Supports
Systems and policies promote and sustain the use of evidence-based practices