

Hey Helen & Troy,

1. Positive opening comment

Thanks so much for letting me video tape today! It was great to see you using the group schedule boards. I loved watching the class move through the transitions. Did you like how it worked?

Like I mentioned on Friday, I'll be sending you an email after each video session. I'll include a description of the data I took and some quick ideas to think about.

2. Data-based supportive feedback

You two used some really nice strategies today. I saw a total of 17 "Transition Preparation" strategies on the video (warning kids that a transition was about to happen, showing kids the schedule boards, etc.). That's awesome!! Plus, our little girl only had challenging behavior during 7% of the observation—which is the lowest it has been so far.

I had a few ideas while watching today that might make things run even more smoothly:

3. Corrective feedback with ideas or suggestions

- Therapist Ideas: Would you be interested in some picture cards of the therapists (if they agree, of course) and maybe a "First, Then" board to help the girls transition into and out of therapy?
- Although I saw 17 transition prep strategies today, only three of them were directed specifically at our target girl. I think adding in a few more personal reminders (like "A., it's time to check your schedule. Look where you're going next!") could definitely help.
- When you give the cue to change centers, it's a great time to remind the whole class to "check their schedules." This will help the kids get a little more independent. You'll probably feel like a broken record for a while, but it's worth it in the long run!

4. Planned action with embedded response request

I'll see you again on Thursday if that's still ok. Would you please write back to let me know you got this email?

5. Closing encouragement statement

Thanks again!! You all are working so hard. I'm excited about the fun things we'll try out with your kiddos!

Kathleen

