

Directions:

When in large group the teacher will pick a scenario card and talk about the action depicted on the card with the children. Then the teacher will ask children to show the **GO** sign if this action represents one of the classroom's expectations. If the action does not represent one of the classes' expectations, the children will show the **STOP** sign.

Materials:

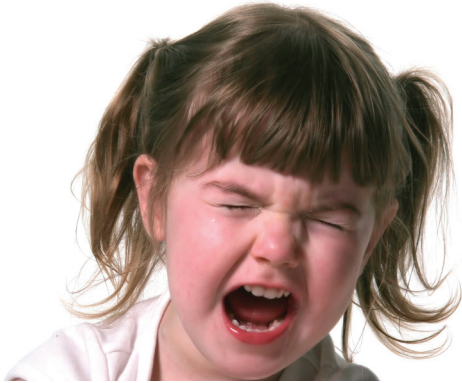
- ▶ Popsicle sticks
- ▶ Stop and Go cut outs
- ▶ Scenario Cards
- ▶ Glue Sticks



<p>Scream at your friends if they have a toy you want</p> 	<p>Use running feet in the classroom</p> 	<p>Leave a mess in your center, because someone else will clean it up</p> 
<p>Use kind words to ask your friend if you can have a turn</p> 	<p>Use walking feet when you are inside</p> 	<p>Help your friends during clean-up time</p> 

Stop and Go Scenario Cards

Scream at your friends if they have a toy you want



Use running feet in the classroom



Use kind words to ask your friend if you can have a turn



Use walking feet when you are inside



Help your friends during clean-up time



Leave a mess in your center, because someone else will clean it up





