

Pyramid Model Implementation A Snapshot of Outcomes

What do teachers, administrators, and coaches identify as critical outcomes of using the Pyramid Model?*



In their words...

Our providers have a better understandina of proactive behavior support strategies to use with children as well as how to teach social skills"

Over the last couple years the severe behaviors within our building have diminished significantly"

Staff seem to overall experience a lot less stress"

Targeted Social Emotional Supports

Intervention

High Quality Supportive Environments

Nurturing & Responsive Relationships

Effective Workforce * A survey was sent to programs in 9 states engaged in statewide implementation using the Pyramid Model state implementation and scale-up approach (State Leadership Team, Cadre of Program Implementation Coaches, Demonstration sites, and data-based decision making). (https://challengingbehavior.cbcs.usf.edu/Implementation/State) Ninety one (91) staff responded including teachers, assistant teachers, behavior specialists, center coordinator/administrator/program leaders, coaches, ECMHCs, early interventionists, family advocates, related service providers, and support staff.





ChallengingBehavior.org

The reproduction of this document is encouraged. Permission to copy is not required. If modified or used in another format, please cite original source. This is a product of the National Center for Pyramid Model Innovations and was made possible by Cooperative Agreement #H326B170003 which is funded by the U.S. Department of Education, Office of Special Education Programs. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

Pub: 09/20/21