

NH PYRAMID MODEL ANNUAL REPORT 2020



Pyramid Model Framework: The Pyramid Model is a proven system that supports teachers, caregivers and families to help young children develop healthy social and emotional skills that will serve them throughout their lives.

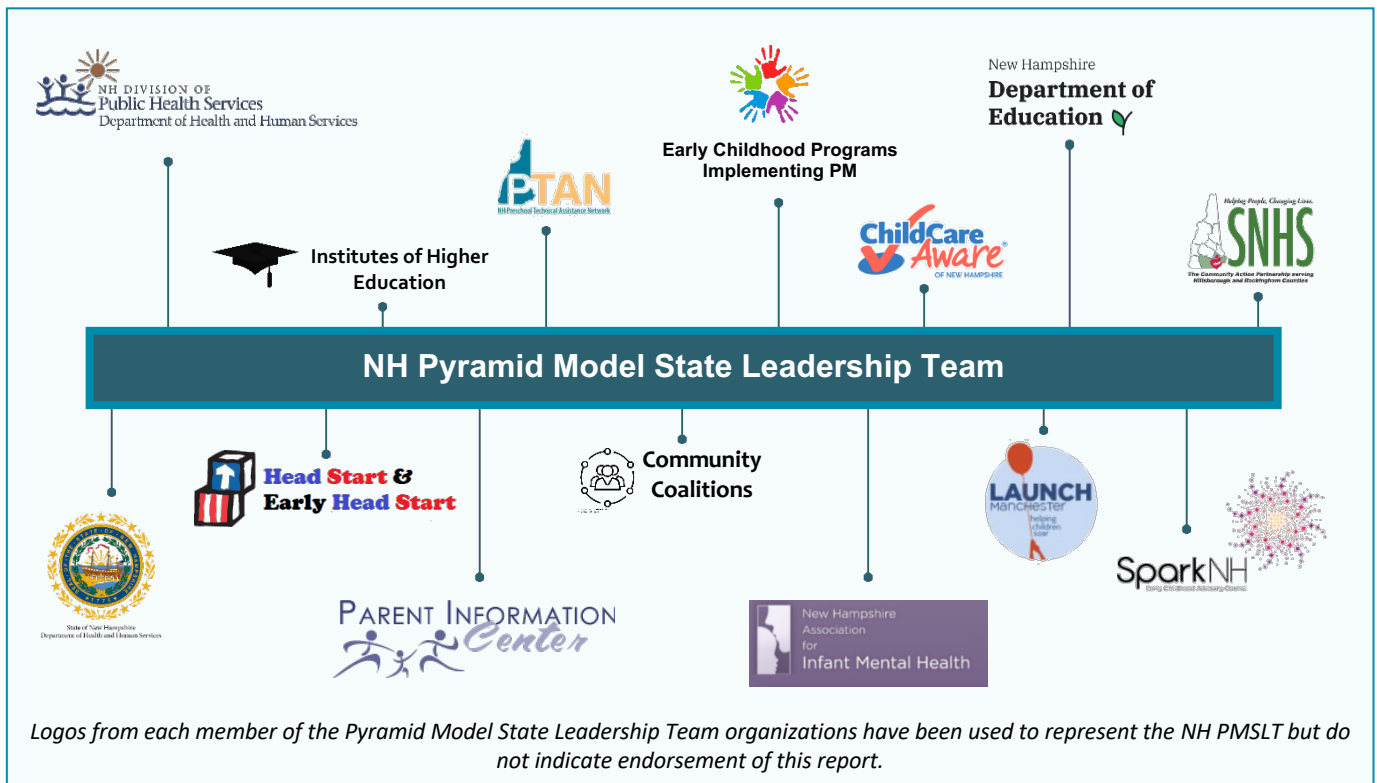
Vision: All New Hampshire families, early childhood programs, and communities support the social emotional well-being of young children, birth through six years.

Mission: The New Hampshire Pyramid Model State Leadership Team will lead the development of a sustainable, complementary state and local infrastructure for the implementation of the Pyramid Model framework.

Recommended Outcomes:

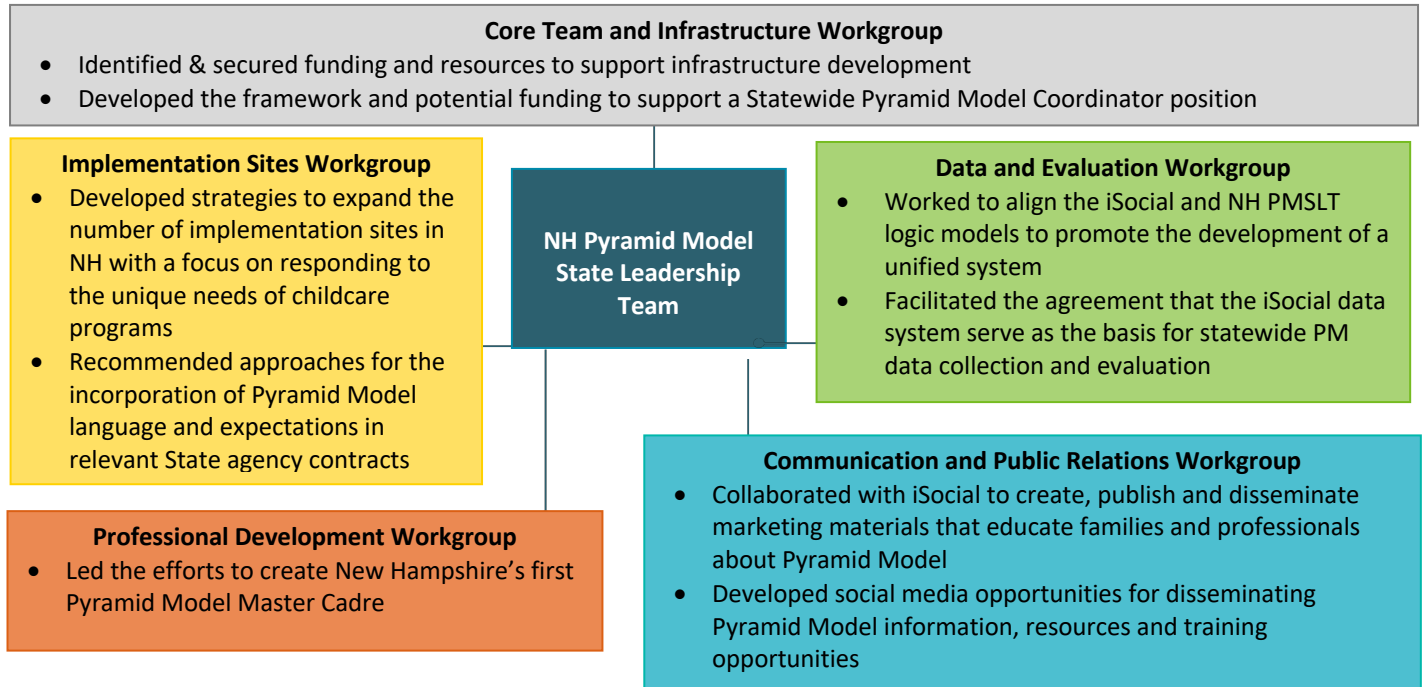
1. A sustainable, complementary infrastructure to support Pyramid Model statewide is implemented and monitored.
2. NH early childhood education and care workforce has the capacity to implement Pyramid Model practices with fidelity.
3. Early childhood programs statewide have access to high fidelity Pyramid Model trainers and coaches.
4. NH has a statewide cadre of high-fidelity program-wide and community-wide implementation sites.
5. Families are engaged across all levels of the system to enhance skills and strategies to support children's social emotional well-being.
6. Programs that engage in program-wide PM implementation demonstrate increased children's pro-social skills and reduced challenging behaviors.

The NH Pyramid Model State Leadership Team (NH PMSLT) includes individuals who represent government agencies and community partners invested in the well-being of children and families. The NH PMSLT meets regularly to build a statewide sustainable implementation model.



NH PMSLT Workgroups:

In 2019-2020, workgroups were established to focus on specific elements of the infrastructure: implementation sites, data and evaluation, professional development and marketing. Workgroup members include NH PMSLT members and other experts in the field. All workgroup efforts are aligned with the SLT vision and mission and promote achievement of the recommended outcomes. Key accomplishments of the workgroups are outlined below.



Quotes from State Leadership Team Members

"It has been exciting to see the strong interest among early childhood higher education faculty in integrating Pyramid Model content into their college courses. This helps to prepare our next generation of early childhood teachers and leaders to implement Pyramid Model practices to nurture young children's social and emotional development." –Dr. Pat Cantor, Professor, Early Childhood Studies, Plymouth State University

"I was excited when NH officially became the national Pyramid Model Consortium's 28th Pyramid Model state in 2016. I'm even more excited now that there is a great deal of enthusiasm for the model across the early childhood community, as well as dedicated funding for system coordination and infrastructure building to help us move from vision to reality." -Debra Nelson, Bureau Chief, Child Development and Head Start Collaboration, DHHS/Division of Economic & Housing Stability

The Pyramid Model for Supporting Social-Emotional Competence in Infants and Young Children

The Foundation: *An effective workforce*, characterized by professionals who are well-supported and well-qualified for their roles in early education and care.

First Level: *Creating nurturing and responsive relationships* among all adults and children engaged in child care, and designing and maintaining *high quality supportive environments*.

Second Level: *Targeted emotional supports* - intentional strategies for teaching children essential social-emotional skills, such as cooperation, sharing, and regulating emotions.

Top of the Pyramid: *Intensive intervention* - individualized plans for addressing severe and persistent challenging behavior.



Adapted from: The Technical Assistance Center on Social Emotional Intervention (TACSEI)

LEARN MORE: Follow us on Facebook, NH Pyramid Model

The Pyramid Model Consortium: www.pyramidmodel.org

The National Center for Pyramid Model Innovations: www.challengingbehavior.org

NH DOE iSocial [Improving social-emotional outcomes of infants, toddlers and young children with disabilities (birth to age 5) in NH]

<https://sites.google.com/education.nh.gov/isocial/home>

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