



All Hands on Deck: Defining the Role of Mental Health Consultation and Supports Within the Coaching Context

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# **Introductions**



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# What is Infant Early Childhood Mental Health Consultation?







# Infant and Early Childhood Mental Health Consultation

Infant and Early Childhood Mental Health Consultants help caregivers support healthy growth and development in young children.

It's not about "fixing" children or providing therapy.

#### Mental health consultants:

- Promote strong relationships and a supportive environment for caregivers, such as home visitors and child care professionals, along with families and tribal communities
- Partner with parents and caregivers to understand what babies and young children are telling us with their behaviors, and to co-create solutions
- Equip caregivers with the tools and insights to nurture social and emotional development and healthy behaviors in infants and young children
- Help our children feel safe, supported, and valued where they are



### What IECMHC Is and Is Not

#### What IECMHC is

- Indirect service that benefits young children
- Promotion-based
- · Prevention-based
- Provided by a master's prepared mental health professional
- Builds the capacity of families and professionals
- Supports and sustains healthy social and emotional development of young children
- Delivered in a variety of child-serving systems (ECE, HV, etc.)
- Delivered in a natural or community setting

#### What IECMHC is not

- Direct service and/or therapy
- Focused solely on families
- Always provided in a centerbased setting
- Group therapy
- Psychological treatment for staff, families, or children
- Training and Technical Assistance (TTA)





# **Mental Health Consultants Support Providers**

There are three types of mental health consultation services:

#### **Child/Family**

 Help adults understand and address the child's needs by developing an individualized plan with the parents, providers, and home visitors

#### Classroom/Group

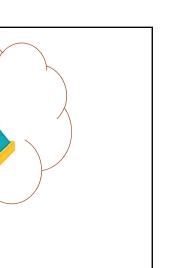
 Work with child care providers, teachers, and home visitors to improve care offered to all children by helping to identify and address attitudes, beliefs, practices, and conditions that may be undermining quality relationships between adults and children

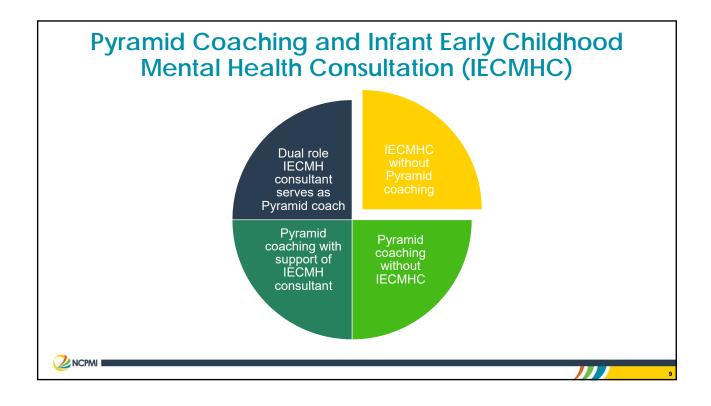
#### **Programmatic**

 Support administrators, directors, home visitors, and other program leaders in making changes in their care practices and/or policies to the benefit of all children and adults in their setting



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# Poll What Approach Best Describes your Program?

- IECMHC without Pyramid coaching
- Pyramid coaching without IECMHC
- Pyramid coaching with support of IECMH consultant
- Dual role IECMH consultant serves Pyramid coach
- None of the above (please type in the chat box)





# **Collaborative Teaming to...**



- Support child/family with significant mental health needs
- Support staff with mental health needs
- Support coach with teacher engagement in coaching
- Support others to look at behavior through a trauma lens

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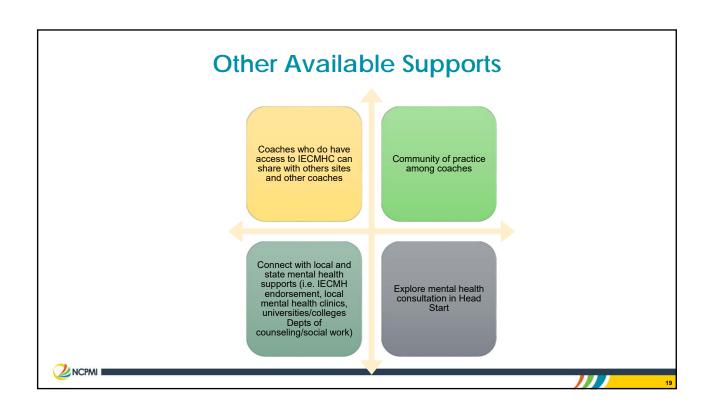


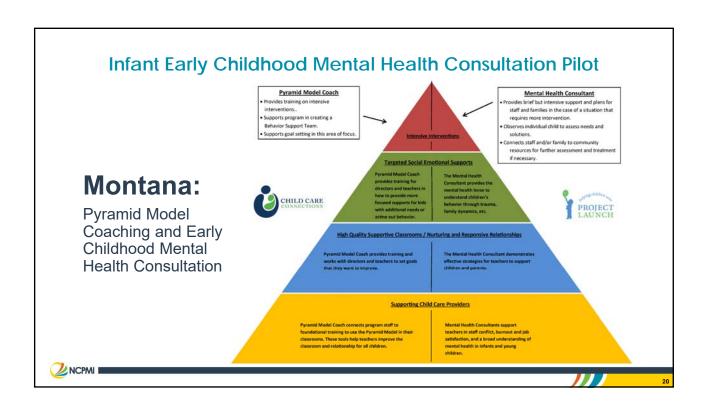
















# All Hands on Deck are Needed

- Multiple lenses are beneficial
- Often children's behaviors and life circumstances are complicated needing all expertise and perspectives
- Sometimes coaches and IECMH consultants get stuck
- The field needs more support than is available the field needs both IECMHC and Pyramid Model coaches





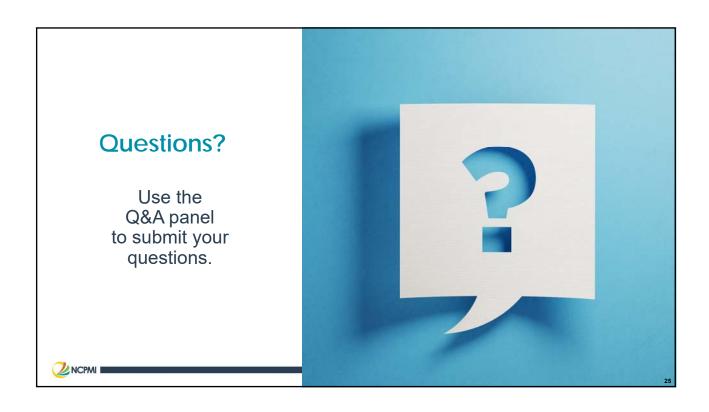
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## **Thank You**



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